



Lesson: **Lava Lamp Experiment**

Name:

Teacher:

Date:

#### Florida State Standards:

- SC.4.P.8.1: Observe and describe the properties of matter, including mass, volume, and density.
- SC.5.P.8.2: Identify the effects of forces on the motion of objects, including gravity, friction, and buoyancy.

#### Florida State Benchmarks:

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#### Objective:

Students will:

1. Explain how density affects the layering of liquids.
2. Describe the chemical reaction between baking soda and vinegar, focusing on gas production.
3. Demonstrate the experiment and observe key reactions.

#### Materials (per group):

- 160 mL Vegetable Oil
- 80 mL Vinegar
- Food Coloring
- 15 g Baking Soda
- 60 mL Water
- Spoon
- Clear Cup or Glass
- Small Bowl or Cup

#### Safety Precautions:

- Wear safety goggles and aprons.
- Handle vinegar and baking soda carefully.
- Keep the work area clean and avoid ingesting materials.
- Supervise students closely during the experiment.



## Procedures

### 1. Introduction (10 minutes)

- Ask students if they know how lava lamps work.
- Show a picture or video of a lava lamp and explain density and chemical reactions.
- Introduce the experiment as a safe way to mimic a lava lamp.

### 2. Experiment (25–30 minutes)

1. Fill a clear cup about two-thirds full with vegetable oil.
2. In a small bowl, mix vinegar and water, then slowly pour into the oil-filled cup.
3. Add a few drops of food coloring and watch how it interacts with oil and water.
4. Add a spoonful of baking soda and observe the chemical reaction. Note how bubbles form and rise.

### 3. Observations (5–10 minutes)

- Watch bubbles rise through the oil.
- Discuss why this happens ( $\text{CO}_2$  gas is produced).
- Talk about density: oil is less dense than water, so bubbles move through differently.

### 4. Generalization (5 minutes)

- Discuss how density and chemical reactions work in everyday life, e.g., lava lamps.
- Connect observations to real-world applications.

### Cleanup:

- Dispose of materials safely.
- Wash and dry containers and utensils.
- Encourage students to help clean up.
- Wipe the work area to remove any food coloring residue.