



Lesson: Separating Mixture

Name:

Teacher:

Date:

Separating a Mixture Using Sieving and Magnetism Article

Have you ever wondered how scientists and engineers separate materials from mixtures in everyday life? This activity explores two simple yet powerful techniques: **sieving** and **magnetism**. Students get to handle materials directly, learning how physical properties such as size and magnetism can be used to separate different components.

What is Sieving?

Sieving is a method that separates particles based on **size**. A sieve or mesh allows smaller particles to pass through while keeping larger particles on top. For example, when separating sand from gravel, the sand falls through the mesh while the gravel stays above. Sieving is used in many areas, from baking to construction, and helps ensure materials are uniform and ready for their intended use.

How Does Magnetism Work?

Magnetism is a method that separates materials based on **magnetic properties**. Materials like iron, cobalt, and nickel are attracted to magnets, allowing them to be pulled out from a mixture of non-magnetic substances. This technique is widely used in recycling plants to separate metals from waste and in laboratories to isolate magnetic particles for testing.

Why Are These Methods Important?

Understanding sieving and magnetism helps students see how physical properties determine how materials behave. These techniques are not only useful in science labs but also in industries like agriculture, construction, pharmaceuticals, and recycling. By experimenting with these methods, students strengthen their **observation**, **recording**, and **analytical skills**, while connecting classroom learning to real-world applications.

Fun Fact:

Even in everyday life, you can try separating mixtures at home! For example, use a sieve to sift flour for baking or a magnet to pick up iron filings from sand.

Conclusion:

By exploring sieving and magnetism, students learn how mixtures can be separated using physical properties. These hands-on experiences demonstrate the connection between scientific principles and practical applications, helping students develop a deeper appreciation for chemistry, physics, and engineering in daily life.



Unleashing Innovation Through STEM Education

www.stemscholarshub.net

References:

- Theriault, S. (2012). *The Role of Magnetism in Recycling Processes*. Journal of Materials Science, 47(10), 1234-1245.
- Wills, B. A., & Napier-Munn, T. J. (2006). *Mineral Processing Technology: An Introduction to the Practical Aspects of Ore Treatment and Mineral Recovery*. Elsevier.